

High Flyer Newsletter

Edition 9 September 2024

www.heducationalservices.co.uk



Motivational Moments

"One of the main techniques I used was focusing on the goal and visualising myself competing in the race before the race started"

Michael Johnson

From Emmanuel's Desk

I want to welcome everyone to a new session. I'm sure your summer break was filled with excitement and activities. Now, it is time to get back to business! A new academic journey has just begun which will span over the coming months.

The summer offered a perfect opportunity for a pause and a reset, allowing you to prepare for the new session - a time to reflect, set your goals and create a definite plan for success in the new session. If you haven't done this, there is still time to do it now!

Regardless of the endpoint for any journey, a roadmap will always provide clear guidance with its markers and signs.

With your goals and plan in place, we now present the roadmap that will guide you through this journey:

Road Markers & Signs

Start of the journey -----
Directions -----
Milestones -----
Warnings & Cautions -----
Destination reached -----

Educational Parallels

Begin to execute your plan
Guidance/instructions
End school term, coursework, tests, exams, etc.
Do's and Don'ts
Goal achieved, celebration

In the upcoming editions, we shall explore this roadmap, taking a guided tour to our destination.

Remember, goals do not automatically become achievements on their own. You cannot remain still and find yourself at your destination; motion is crucial, and action is required. Create a schedule and begin executing your plan immediately, and stay committed.

To be continued.....

Road map to success



FINISH

Achieving your goal



Reaching the end of term



Directions

Do not give up



Passing mock exams

Milestone



Do's and don'ts



Directions

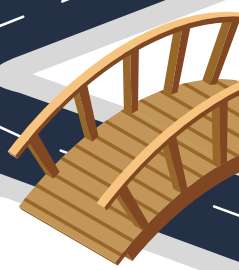
Maintain your focus

Improving practice test scores

Milestone



Do's and don'ts



Do's and don'ts

Warning



Directions

When required, ask for help

Completing assignments & coursework

Milestone

Directions

Trust your plan and stay on course

START

Begin to execute your plan

ANNOUNCEMENT



We continually bring changes geared towards helping our students achieve their set objectives.

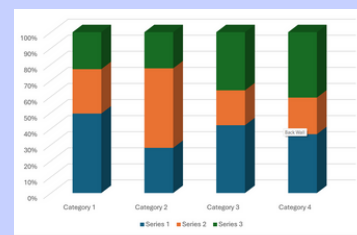
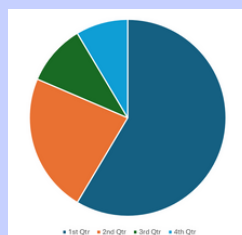
Outlined below are the changes we are implementing to challenge and inspire our students. In the upcoming weeks, we will engage in discussions with both parents and students to ensure that everyone is fully informed.

Work plan

S/N	Topic	Content	Red	Amber	Green
1	Atomic structure and the periodic table	Atoms, elements and compounds Mixtures The development of the model of the atom (common content with physics) Relative electrical charges of subatomic particles Size and mass of atoms Relative atomic mass Electronic structure The periodic table Development of the periodic table Metals and non-metals			

This document outlines the content of the subject, with a breakdown of what will be covered each term. Each topic will be marked off with a completion date, allowing us to track progress effectively.

Progress charts



Home study timetable

Goals and Home Study Timetable

Name: _____
 Year: _____
 School: _____

The following are my goals for this academic year followed by my home study schedule:

Target grades

S/N	Subject	Grade	S/N	Subject	Grade

Home Study Time Table

Days	Subject and Time
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

I commit to paying attention to my lessons in school, completing every homework in a timely manner as well as studying at home as shown in this schedule. This I will do consistently.

Challenge • Motivate • Achieve

This document will be filled out by students at the start of the session. It will outline the grades they aim to achieve, a home study plan, and a statement of commitment.

Once completed, it should be displayed in a visible location for daily reference.

In the Workplan document, graphical charts will illustrate the amount of work completed and monitor the student's performance across various modules and topics. A colour-coded system will indicate areas where the student should review a topic either independently or with the tutor.

Bands

Each student's performance is assessed and classified into a band to show their current status.



Band 1 (%)

0-30 **Red**
 31-50 **Amber**
 51+ **Green**

Band 2 (%)

0-40 **Red**
 41-60 **Amber**
 61+ **Green**

Band 3 (%)

0-50 **Red**
 11-75 **Amber**
 76+ **Green**

Reward system

Our goal is to recognise and reward students for their accomplishments. If a student maintains a green status in their designated band for two consecutive terms within an academic year or advances to a higher band during the year, they will receive a special gift from us.

Our Vision

To create a virtual learning environment that fosters growth, confidence, and success as we challenge, motivate and help our students to achieve their set objectives.

Our Mission

To provide a comprehensive range of products and services designed to support both students and tutors in their educational journey.

Our Core Values

- ★ Excellence
- ★ Integrity
- ★ Responsibility
- ★ Critical & Creative thinking
- ★ Collaboration



HIGHER HEIGHTS EDUCATIONAL SERVICES

The Pinnacle,
170 Midsummer Boulevard,
Milton Keynes, MK9 1BP
01908 414056

www.hheducationalservices.co.uk
enquiries@hheducationalservices.co.uk

Challenge • Motivate • Achieve